



Galesburg-Augusta Community Schools Annual Report 2008-2009

Mission Statement:

The Galesburg-Augusta School District, in partnership with home and community, will teach each student the knowledge, skills and attitudes to be productive and ethical citizens.

Vision Statement:

To become the preferred small school district in our region.

Galesburg-Augusta Community Schools Working together toward Great Achievements!

GA Schools

Administration Office:

1076 N. 37th St. Galesburg, MI 49053
(269) 484-2000

Primary School (*Pre-K through 3*)

316 W. Battle Creek St., Galesburg, MI
(269) 484-2040

Middle School (6th - 8th Grades)

750 W. Van Buren St., Augusta, MI
(269) 484-2020

Intermediate School (4th & 5th Grades)

600 W. Michigan Ave., Augusta,
MI 49012
(269) 484-2030

High School (9th – 12th Grades)

1076 N. 37th St., Galesburg, MI 49053
(269) 484-2010

GA Board of Education

Board of Education President:

Curt Case

Vice President

Bob Kinas

Secretary

Beth Wilson

Treasurer

Lynne Wells

Trustee

Sandra Noteboom-Wood

Trustee

LaRae Richardson

Trustee

Karen Rutherford

GA District Goals

1. CURRICULUM AND INSTRUCTION:

SHORT TERM GOALS:

- Identify present programs, policies and procedures relevant to student success.
- Create a district wide Professional Development plan that increases student achievement and that challenges and grows all staff.
- Research effective assessment practices to drive instruction.
- Develop a plan to provide additional academic enrichment for high achieving students.
- Identify opportunities for increased parental involvement to strengthen partnerships between parents, staff and students in order to improve student achievement.

LONG TERM GOALS:

- Increase opportunities for parent involvement through communication, engagement and support of parent driven events, programs and activities.
- Raise the social, emotional, behavioral and academic expectations of all students.
- Provide an environment that promotes active student engagement.
- Implement interventions that maximize the social, physical and cognitive abilities of all students.

ONGOING GOALS:

- Utilize strategies that create opportunities to encourage and increase parent involvement.
- Maximize the expectations of parents, staff and community.
- Continue researching, identifying and implementing best teaching practices including the integration of technology to improve education.
- Strive to improve teaching and learning for all students.



G-A District Goals

2. COMMUNITY AND DISTRICT RELATIONSHIPS

SHORT TERM GOALS:

- Bring the community directly into the schools by creating new activities, social events and also invite local groups to use the school facilities.
- Create and implement a communication plan targeted at staff member introduction, peer and administrative recognition, staff achievement and district wide successes.
- Increase opportunities for staff participation in school wide decision making processes.

LONG TERM GOALS:

- Create and implement a communication plan to inform/educate staff and community in a timely and consistent manner to increase and promote district unity.
- Maintain fair and appropriate standards for school events and activities that would foster pride in all G-A students.
- Improve staff morale by developing procedures for identifying areas of concern, and systems to address them in a timely manner.

ONGOING GOALS:

- Broaden the community's awareness of our district.
- Increase the opportunity for parents/guardians to learn more about their students' academic programs and how they can support student success

3. BUSINESS AND OPERATIONS

SHORT TERM GOALS:

- Increase community and staff knowledge and understanding of general business and operations.
- Create open communications on business and operations fostering trust to build community relations.
- Explore opportunities to partner with other districts to increase efficiencies by sharing services.

LONG TERM GOALS:

- Develop efficiencies in general operations to support programs designed for learning.
- Review the status of the bus fleet and develop a replacement plan based on the needs of the community
- Investigate and update the district's facilities plan referencing the facilities committee report of 2008.

ONGOING GOALS:

- Identify and explore additional alternative revenue sources to further support teaching and learning.
- Maintain and enhance the technology infrastructure to keep the district viable with global technology.
- Ensure resources are available for effective technology support



District Highlights

STUDENT ENROLLMENT:

Primary School (PK-3)
73 -preschool
386 -K-3
Intermediate School (4 th and 5 th)
176
Middle School (6 th -8 th)
272
High School (9 th -12 th)
361

BUDGET:

Operating Budget- \$11,066,062
Per Pupil Expense- approximately \$7,414

OTHER HIGHLIGHTS:

- Galesburg- Augusta recognized as one of the top 100 cities to raise a child.
- Michigan's Integrated Behavior and Learning Support Initiatives grant (MiBLSi) received and implemented in both Primary and Intermediate Schools.
- All schools committed to the Continuous School Improvement Model.
- District Schools score above state average in MEAP.
- Use of Pinnacle Gradebook – A parent-friendly online access to student's grades (grades 1-12)
- An informative, well maintained website for community access to school events
- Synrevoice parental notification system, updated our Follett Library system to a web based version (Destiny), and rolled out our Moodle on-line class management system.
- Nova Net and Michigan Virtual High School for online learning.
- Three and Four Year Preschool readiness program and All Day Kindergarten opportunities
- Before and after school G-A Learning Center program at the Primary School
- Summer School offered for 4 weeks for K-3 students
- Math Academy offered at the High School
- District Strategic Planning Committee began meetings

PROFESSIONAL STAFF:

All instructional staff members have met the requirements for being certified and highly qualified. Galesburg- Augusta has an experienced and certified professional staff. The staff averages more than 13.5 years of classroom experience. At Galesburg- Augusta, 65% percent of the teaching staff hold advanced degrees. Anyone interested in the qualifications of their child's teacher are welcome to contact the administration office.

GA Adequate Yearly Progress

All Schools in the Galesburg- Augusta Community Schools met AYP. No school has been identified for improvements. To meet Adequate Yearly Progress (AYP) objectives, the No Child Left Behind legislation requires schools and districts to reach target goals of proficiency on MEAP scores, attendance and graduation rates. Galesburg-Augusta Community Schools surpassed these target goals in all areas. The High School had a 92% graduation rate. The retention rate at the Primary was 14 out of 379. No other schools showed retentions.

GA Extended Learning Opportunities

GRADES K-5:

- “Look what we can do” Days
- March is Reading Month
- Kids Hope Mentoring Program
- Foster Grandparent Program
- Jump Rope for Heart and Field Day
- Reading Counts
- Battle of the Books
- 4th grade Swimming Program
- 5th grade camp
- 4H Club
- Boy Scouts
- Family Geography Night
- Girls-on-the-Run
- Lymphoma/Leukemia Walk-a-thon
- Diabetes Walk
- Food Drive for Loaves and Fishes

GRADES 6-12:

- Girls on Track
- Student Council at High School and Middle school
- Interact Club
- National Honor Society
- Drama Club
- Homework Help Lab
- Quiz Bowl
- DECA
- Over 16 sports are offered for student participation

Education for the Arts-is an elective program offered by KRESA to assist those students interested in entering a field of the arts to gain real life experience and possible job applications while still in high school. Such programs include dance, theatre, web design, graphic design, etc.

Education for Employment- is an elective program offered by KRESA to assist those students interested in going into the trades and business fields. These programs offer real life experience and possible job application while still in high school. Such programs include Hotel Management, Health Occupations, Building Trades, Automotive Tech, Cosmetology, etc.

KAMSC (Kalamazoo Area Math and Science Center) is an opportunity for more gifted students to increase their opportunities in the core subjects of Math and Science. Students go through an application process to be accepted and usually spend half of a school day there.

GA Other Programs

EDUCATION YES!

The state issued report card, Education Yes! assigned the score of “A” to Galesburg-Augusta Primary School, Intermediate School and Middle Schools. The High School received the score of B. These scores reflect the MEAP performance and eleven other factors measuring the quality of school such as school curriculum, family involvement, student attendance, school facilities, and how the school collects and uses student performance data.

CURRICULUM

Galesburg-Augusta Community Schools ‘ curriculum aligned with the Michigan Grade Level Content Expectations. The High School has aligned all core curricular and electives to the Michigan Merit Curriculum and offers Advanced Placement English, Biology and Government Classes.

PARENT INVOLVEMENT

Parent- Teacher conferences are held in the Fall and in the Spring. Parents have the opportunity for a scheduled appointment with the classroom teachers as well as special programs teachers. Attendance District wide was 75% Report cards are sent home four times per year.



Open houses are held annually and there are many opportunities to volunteer at each of the schools. The K-5 schools have a parent organization called Adults for Galesburg-Augusta Kids (AFGAK.) This organization sponsors and funds many activities for the students outside the direct instructional learning. They offer a wide variety of ways to get involved. At the Middle School (6-8) the Parent /Teacher Organization is called PASS. They too offer many ways to get involved. The High School offers an annual Freshman Orientation meeting and has parent volunteers working within the building.

TITLE I PROGRAM

Title I is a federally funded program intended to provide services to eligible students who are identified as failing or most at risk for failing the State’s student performance standards as measured by the MEAP.

Title I instructional services were provided at the Primary and Intermediate Schools to eligible students. These services are provided by paraprofessionals and a Title I teacher who work with students in small groups and individually as determined by their needs. The students are evaluated frequently to determine their needs and their program/interventions are modified accordingly.

GA MEAP Results (Compared over 3 years)

MEAP Tests	Fall of 2006 / Class of 2006			Fall of 2007 / Class of 2007			Fall of 2008 / Class of 2008		
	GA	State	AYP Goal	GA	State	AYP Goal	GA	State	AYP Goal
3 rd Grade Reading	88%	87%	-	94%	86%	-	84%	86%	
3 rd Grade Writing	43%	52%	-	69%	57%	-	52%	61%	
3 rd Grade ELA	82%	79%	50%	93%	81%	60%	76%	83%	60%
3 rd Grade Math	96%	88%	59%	99%	90%	67%	95%	91%	67%
4 th Grade Reading	87%	85%	-	88%	84%	-	86%	83%	
4 th Grade Writing	54%	45%	-	41%	44%	-	53%	44%	
4 th Grade ELA	80%	78%	48%	77%	76%	59%	82%	77%	59%
4 th Grade Math	90%	85%	56%	91%	86%	65%	99%	88%	65%
5 th Grade Reading	90%	84%	-	88%	82%	-	85%	82%	
5 th Grade Writing	73%	57%	-	64%	59%	-	73%	63%	
5 th Grade ELA	86%	78%	46%	85%	78%	57%	84%	78%	57%
5 th Grade Math	88%	76%	53%	70%	74%	62%	68%	77%	62%
5 th Grade Science	97%	83%	-	92%	82%	-	88%	83%	
6 th Grade Reading	93%	83%	-	92%	82%	-	86%	81%	
6 th Grade Writing	76%	74%	-	74%	73%	-	76%	76%	
6 th Grade ELA	84%	78%	45%	92%	80%	56%	85%	80%	56%
6 th Grade Math	82%	69%	50%	81%	73%	60%	80%	80%	60%
6 th Grade Social Studies	89%	74%	-	88%	73%	-	84%	74%	
7 th Grade Reading	86%	80%	-	87%	72%	-	83%	80%	
7 th Grade Writing	65%	65%	-	87%	77%	-	84%	78%	
7 th Grade ELA	78%	76%	43%	88%	74%	54%	84%	80%	54%
7 th Grade Math	56%	64%	46%	83%	73%	57%	88%	83%	57%
8 th Grade Reading	79%	76%	-	83%	77%	-	86%	76%	
8 th Grade Writing	67%	67%	-	70%	70%	-	78%	74%	
8 th Grade ELA	76%	71%	41%	82%	75%	53%	85%	77%	53%
8 th Grade Math	73%	68%	43%	67%	71%	54%	83%	75%	54%
8 th Grade Science	88%	75%	-	88%	79%	-	93%	76%	
9 th Grade Social Studies	77%	74%	-	79%	71%	-	77%	72%	
High School Reading	80%	70%	-	85%	68%	-			
High School Writing	71%	55%	-	79%	56%	-			
High School Math	57%	52%	44%	67%	54%	44%			
High School Science	62%	57%	-	68%	60%	-			
High School Social Studies	(Old test)	(Old test)	-	89%	78%	-			

GA MEAP Results (Grades 3-9)

<i>Galesburg- Augusta Students</i> MEAP Results- Fall 2008 (Grades 3-9) Percentage of Students at Proficiency Level				
	State AYP Goal	All	Econ. Disadv.	State Results
3rd Grade ELA	60%	76%	65%	83%
3rd Grade Math	67%	95%	92%	91%
4th Grade ELA	59%	82%	72%	77%
4th Grade Math	65%	99%	97%	88%
5th Grade ELA	57%	84%	76%	78%
5th Grade Math	62%	68%	61%	77%
5th Grade Science	-	88%	83%	83%
6th Grade ELA	56%	85%	81%	80%
6th Grade Math	60%	80%	74%	80%
6th Grade Social Studies	-	84%	79%	74%
7th Grade ELA	54%	84%	75%	80%
7th Grade Math	57%	88%	81%	83%
8th Grade ELA	53%	85%	76%	77%
8th Grade Math	54%	83%	73%	75%

Note: This report addresses all the requirements of P.A. 25 No Child Left Behind for the K-12 Buildings in the Galesburg-Augusta Community School District



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